

**End Semester/ Reappear (Semester I) Examination December, 2024**

**Programme: Diploma (MiE/CSE)**  
**Course: Life Skills I**  
**Course Code: 8DHSMC101/ 3DHS MC1 01**  
**Enrolment no. \_\_\_\_\_**

**Full Marks: 70**  
**Time: 3 Hrs.**

**Section I**

**1. Short Answer type questions. Answer any four.**

**4 x 5 = 20**

- a. Explain different type of sentences with examples.
- b. Pronunciation is one of the most mispronounced words. Explain this statement with the help of examples.
- c. Discuss the difference between Expository and Persuasive paragraphs, citing examples.
- d. Explain etiquettes and manners.
- e. Fill in the blanks with appropriate answers:
  - i. Where do you come .....? (to, from, with, of)
  - ii. I will come .... tomorrow. (to, by, since, for)
  - iii. This book ..... to me.(belong/belongs)
  - iv. Rinki ..... (like/likes) chocolate, but she ..... (does/did) not take much.
  - v. Sita has been thoroughly drenched. I think she ..... a cold. She ..... colds in the rainy season. (get)
- f. Explain written communication skills.

**Section II**

**Long Answer type questions. Answer any three.**

**3 x 10 = 30**

2. Evaluate narration in detail with suitable examples.
3. For me, a paragraph in a novel is a bit like a line in a poem. It has its own shape, its own music, and its own integrity. What do you infer from this line?
4. Elaborately discuss the importance of manners and etiquettes in the life of a student with the help of examples.
5. **Choose the correct Homophone for the following sentences:**
  - a. We all love to (hear/here) good music.
  - b. During festivals it is very difficult to get (berth/birth) in train.
  - c. (cast/caste) your vote wisely.
  - d. Ram went to the tailor to (alter/altar) his clothes.
  - e. Please loosen the (not/knot).
6. a. Explain Homophones with the help of examples.  
b. Explain active and passive voice.

**Section III**

**Application based questions. Answer any one.**

**1 x 20 = 20**

7. Evaluate Degree of Comparison. Explain its various types with suitable examples.
8. Subject, predicate, noun phrase, verb phrase: formulate the logical combination.
9. Alone we can do so little, together we can do so much. What is your perspective regarding this statement.

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